



Empowered Sounds

Eagle Empowerment Inc. — Education in Motion

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Carol Houston

CEO'S CORNER

It is a rich summer for the programs of Eagle Empowerment. The student's visit to Port Hueneme in June gave the impetus for Math and Science Enrichment sessions. We offered four Science and Math sessions in July and August. Students were energized. Enjoy an update on Darrin Oliver. We were rewarded with his assistance in our summer programs. Advocates are preparing for students this Fall. Read their reflections from last year.



PORT HUENEME NAVAL WARFARE CENTER



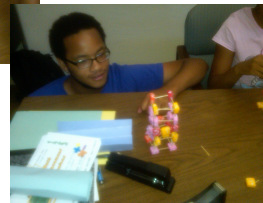
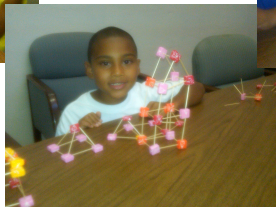
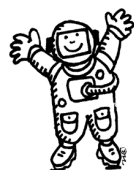
An early morning drive, up the coast of California from Los Angeles, was the beginning of a phenomenal day exploring the Naval Warfare Center at Port Hueneme. Captain William W. Debow, commander of the base, warmly greeted students and chaperons. He informed and motivated students on the importance of excelling in academic studies. For the first time, many students heard about the field of engineering. Each listened intently as Captain Debow stimulated them with the joy of studying math and science. There was a sparkle in the eyes of 9 year old Tony Taylor. The introduction session set the tone for the undivided attention of each student. A methodical plan was designed for students to tour the base. Experts conducted guided tours which covered observing the Aegis Combat System (the Navy's most modern surface combat system) and the Navy's Distance Support Web Portal where shipboard sailors can have instant access to engineering and logistics experts. The closing session allowed students to ask questions. Each question revealed the enthusiasm students have to enhance their desire to expand their knowledge of math and science.



SCIENCE ENRICHMENT



The trip to the Naval Surface Warfare Center had our CEO pumped up about engineering. Eighty percent of the work performed at the Center involved engineering. With that fact in mind, CEO Carol Houston and COO Yolanda Carroll embarked upon research for summer enrichment curriculum that focused on science and math. The science sessions focused on engineering. The students learned four different branches of engineering and built projects to apply the principles learned. During the electrical engineering session, the students built a simple electrical circuit. In the aerospace engineering session the students built and launched their own paper rockets. Next was payload engineering where students learned how to safely land an object delivered by a rocket and in the civil engineering session they learned about stable structures and demonstrated them by using toothpicks and Starburst candy! YUM!!! The science sessions have been hugely popular and the students are looking forward to the upcoming math sessions.



UPDATE ON DARRIN OLIVER



This is a snippet from Darrin Oliver's (former Eagle Empowerment student, now New York University student) article regarding his recent trip to Africa:

To be perfectly honest, when I was newly accepted into New York University (NYU) Accra Study Abroad program, I couldn't pinpoint where Ghana was on a map, let alone pronounce the name of the capitol city of "Accra" the right way (the correct way is: 'äkrä). When I first announced to many people that I was going to "study abroad" in some West African country those people immediately asked me what was I going to do. Well I was going to study as much as I could about the culture, country, and the continent. To learn is why I chose to go. As an African-American I felt ashamed that I knew hardly anything at all about Africa. I succumbed to one of the greatest ills of all – using common stereotypes as fact to reassure myself that I knew what I was talking about whenever I mentioned something remotely related to Africa. Just like many people do today, I didn't refer to any African country, it was just "Africa,". Jumbling up the rich diversity of a continent is the same in saying that the U.S.A and Canada are no different than Mexico – when

we as Americans all know that is far from the truth. So to give the Motherland the credit it deserved, I went there to absorb as much as I could! Ghana is a phenomenal country that is full of rich history. Accra has some of the oldest history with European trade.



ADVOCATES REFLECT

Throughout the 2010-2011 school calendar, the advocates mentored students through social, emotional, and academic challenges. The process of working with and tutoring students proved to be a rewarding learning experience. The statements below are the shared reflections of a few advocates. They highlight their encounters and shed light on the possibilities and growth gleaned from working with students.

"My student's greatest challenge was having them gain a new level of self-worth, confidence and competence in their natural abilities. I noticed that some are quick learners and able to accomplish much when they focus." / "My student's study habits were inconsistent, but the possibilities of her maturing in areas presented were great. She learned to spend more time studying in a silent atmosphere with minimal distractions." / "The greatest challenge serving as an advocate was getting my student to see beyond his current environment. However, the joy I have in working with my students is seeing them make progress and being accountable for their school work." / "When my student is focused and puts her mind to her work, the results are awesome. She made much progress in changing her self-image and in her pursuit to reach academic goals." / "Volunteering for the Advocacy Program caused my student to become more attentive in her studies. She wants to do better in working towards her future." / "My student had an inability to communicate. I saw a bright young girl who needed a little extra guidance. She has since opened up and smiles much more." / "Whereas my student once had trouble focusing on her school work, she is now able to recall things she has learned and she has gradually become more involved in her studies."



EDUCATIONAL TRIP TO BELIZE

Students are thrilled at the launching of fundraising for an educational trip to Belize with Pathlight International, July 2012. Pathlight serves at risk children by providing educational opportunities that integrate faith and learning. Our next Motivational Session is Saturday, October 15, 2011 @ 11:00am in our home office located at 8724 South Central Avenue. Your financial support is requested.

OUR MISSION STATEMENT

The goal of Eagle Empowerment is to provide enlightenment for the community of South Los Angeles. We empower children and adults to think globally by using various educational tools such as travel, advocacy, personal growth seminars and tutorial instruction. Additionally, we inspire individuals to dream. We support students in discovering their potential.

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